Class 21

2





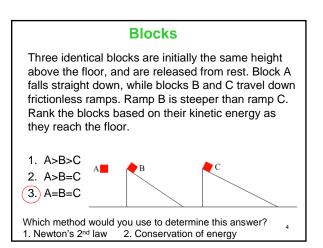
We now have two powerful ways of analyzing physical situations.

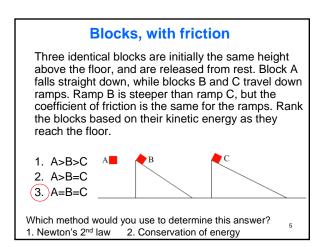
1. Analyze forces, apply Newton's Second Law, and apply constant-acceleration equations.

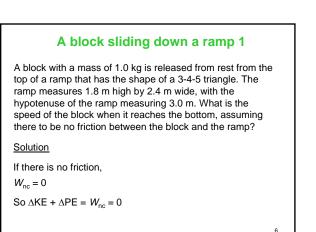
2. Use energy conservation.

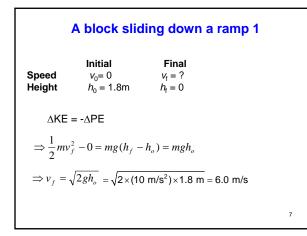
- Which method do you use in answering the following?
- How do the speeds of the blocks compare?
- What is the final speed of block C?
- How long does it take block C to reach the floor?

A Race Three identical blocks are initially the same height above the floor, and are released from rest. Block A falls straight down, while blocks B and C travel down frictionless inclines. Ramp B is steeper than ramp C. Rank the blocks based on the time it takes them to reach the floor. 1. A>B>C 2. A<B<C 3. A=B=C Which method would you use to determine this answer? 1. Newton's 2nd law 2. Conservation of energy





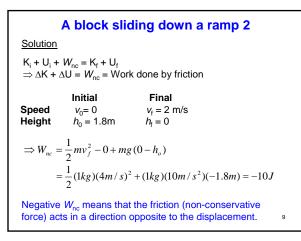


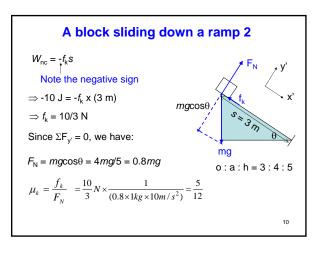


A block sliding down a ramp 2

For the same problem discussed above, suppose friction is not negligible, and the final speed of the block is 4 m/s (i.e., 2 m/s less than the case without friction). Find the numerical value for the work done by friction on the block and the coefficient of kinetic friction.

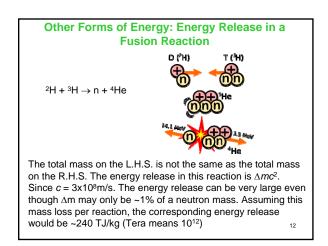
8





Other Forms of Energies

So far we have discussed only a very small subgroup of energies (including (1) kinetic energy and (2) work done due to nonconservative force and (3) potential energy). There is a vast number of other forms of energies such as heat, chemical energy (stored in our food), electrical energy, sound energy, light energy (that provides the energy required in photosynthesis – a process that green plant leaves synthesis glucose from CO₂ and water), and mass (as in Einstein's relation $E = \Delta mc^2$.), *etc.* Together, they warrant that the total energy of the universe in any process is conserved.



Principle of Conservation of Energy

Energy can neither be created not destroyed, but can only be converted from one form to another.

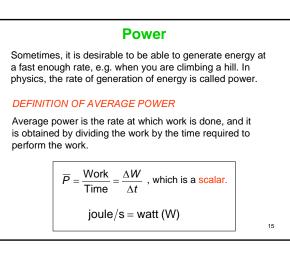
This principle applies to mass, which is a form of energy due to the famous relation by Einstein: $E = mc^2$.

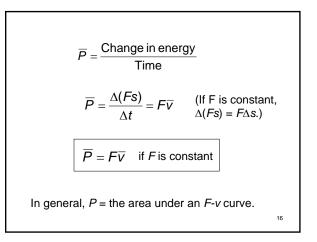
13

A Word about Nonconservative Work Done

Note that the word "non-conservative" carries no implication about whether the non-conservative work done is conserved or not. In general, one should never assume the colloquial meaning of a word that is used for a technical term in physics.

14





Power – Example 1

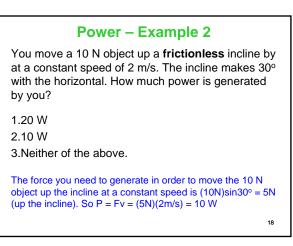
You move a 10 N object at a constant speed of 2 m/s on a horizontal surface. The coefficient of kinetic friction between the object and the surface is 0.5. How much power is generated by you?

1.20 W

2.Less than 20 W 3.More than 20 W.

The force you need to generate in order to move the object at a constant speed in the presence of the friction is (10N)(0.5) = 5N. So P = Fv = (5N)(2m/s) = 10 W

17



Power – Example 3

If the total resistive force (friction + air resistance) acting against the object is 2 N opposite to its direction of motion, how much <u>more</u> power do you need to generate compared to when there's no friction?

1.4 W

2.2 W

3.Neither of the above.

The additional power you need is just the additional force needed (= 2 N) times the speed = (2N)(2 m/s) = 4 W.

Power of a human being

Given that each person consumes about 2000 Calories per day, can you explain the chart below?

Table 6.4 Human Metabolic Rates^a

Activity	Rate (watts)
Running (15 km/h)	1340 W
Skiing	1050 W
Biking	530 W
Walking (5 km/h)	280 W
Sleeping	77 W

Power of a human being

Energy consumed per day = 2,000 Cal x 4,186 J/Cal = 8,372,000 J $\,$

Average power = 8,372,000 J / (24 x 60 x 60 s) = 96.9 W

This value is comparable to the values shown in the chart for human metabolic rates.

Note that in nutrition, we typically use Calories for units of energy, which equals 4,186 J. This is to be distinguished from calories, which equals 1/1000 Calories.

21