## Answers to selected problems from Essential Physics, Chapter 1

1. (a) 1 mile (b) 20 miles (c) 80 km
2. (a) 256 cm (b) $2000 \mathrm{~cm}^{2}$
3. You agree on (a) and (b), but you disagree on (c), (d), and (e).
4. 4 m in the positive $y$-direction.
5. (a) $3.16 \times 10^{7} \mathrm{~s}$
(b) $9.46 \times 10^{15} \mathrm{~m}$
(c) 1600 m
(d) 180 kg
(e) 42195 m
6. 10 grams
7. (a) 1 hectare (b) $100 \mathrm{~m} \quad$ (c) 500 m
8. (a) $6.3 \mathrm{~L} / \mathrm{s}$. US gallons are smaller than imperial gallons, and we assume we use US gallons in this situation.
9. First, we use the inverse tangent to find that vector A makes an angle of $21.8^{\circ}$ with the $x$-axis. Second, we know that vector B makes an angle of $63.8^{\circ}$ with the $x$-axis, so we can determine that the angle between the vectors A and B is $63.8^{\circ}-21.8^{\circ}=42.0^{\circ}$. Third, we can determine that the magnitude of vector $A$ is $\sqrt{29} \mathrm{~m}$. At this point, we can use the cosine law to find the magnitude of vector C :

$$
\begin{aligned}
C^{2} & =A^{2}+B^{2}-2 A B \cos \theta_{C} \\
& =\left(29 \mathrm{~m}^{2}\right)+\left(16 \mathrm{~m}^{2}\right)-2 \times(\sqrt{29} \mathrm{~m}) \times(4 \mathrm{~m}) \times \cos \left(42.0^{\circ}\right)
\end{aligned}
$$

This gives the magnitude of C as 3.60 m .
Now, we can use the sine law to determine $\theta_{B}$, the angle between the vectors A and C .

$$
\frac{\sin \theta_{B}}{B}=\frac{\sin \theta_{C}}{C} \Rightarrow \theta_{B}=\sin ^{-1}\left(\frac{B \sin \theta_{C}}{C}\right)=\sin ^{-1}\left(\frac{(4.00 \mathrm{~m}) \sin \left(42.0^{\circ}\right)}{3.60 \mathrm{~m}}\right)=48.0^{\circ}
$$

Finally, we can find the angle between C and the $x$-axis, which is $48.0^{\circ}-21.8^{\circ}=26.2^{\circ}$. So, the vector C has a magnitude of 3.60 m and is at an angle of $26.2^{\circ}$ below the $x$-axis.
21. (a) 30 m at an angle of $53.1^{\circ}$ above the positive $x$-axis.
(b) 52 m at an angle of $87.8^{\circ}$ above the negative $x$-axis.
(c) 52 m at an angle of $87.8^{\circ}$ below the positive $x$-axis.
23. (a) 4.2 m at an angle of $45^{\circ}$ above the negative $x$-axis.
(b) 3.2 m at an angle of $18.4^{\circ}$ above the positive $x$-axis.
(c) 2.0 m in the negative $x$ direction.
25.

27. $(a)+(b)$

(e) 4.5 m at an angle of $63.4^{\circ}$ above
29. $(a)+(b)$

(a) $\quad(b)+(1.0 \mathrm{~m}) \hat{x}+(1.0 \mathrm{~m}) \hat{y}$
(c) $+(\mathrm{d})$

| Vector | $\boldsymbol{x}$-component | $\boldsymbol{y}$-component |
| :---: | :---: | :---: |
| $\mathbf{A}$ | -3 m | +3 m |
| $\mathbf{B}$ | +3 m | +1 m |
| $\mathbf{C}$ | -2 m | 0 |
| $\mathbf{R}=\mathbf{A}+\mathbf{B}+\mathbf{C}$ | -2 m | +4 m |

(c) $+(\mathrm{d})$

| Vector | $\boldsymbol{x}$-component | $\boldsymbol{y}$-component |
| :---: | :---: | :---: |
| $\mathbf{C}$ | -2 m | 0 |
| $-\mathbf{E}$ | -4.33 m | -2.5 m |
| $\mathbf{R}=\mathbf{C}-\mathbf{E}$ | -6.33 m | -2.5 m |

(e) 6.81 m at an angle of $21.6^{\circ}$ below
the negative $x$-axis.
31. $(a)+(b)$

(e) 3.16 m in the negative $x$-direction.
35. 425 m at an angle of $41.7^{\circ}$ north of west
37. 62.5 miles is awfully precise - it has three significant figures, which seems like far too many. Most likely, Nike said that the shoe was good up to 100 km (note that this has 1 significant figure), and somewhere along the line the distance was converted to miles using the approximation that 1 km is $5 / 8$ of a mile, with three significant figure (way too many) being kept in the number printed in the paper.
41. (a) Anya could first travel $+(3$ blocks $) \hat{x}+0 \hat{y}$, followed by $0 \hat{x}+(4$ blocks) $\hat{y}$ (or the reverse order). (b) As the crow flies, her net displacement has a magnitude of 5 blocks, but she traveled a distance of 7 blocks. (c) (+2.4 blocks) $\hat{x}+(1.8$ blocks) $\hat{y}$, followed by $(-2.4$ blocks $) \hat{x}+(3.2$ blocks $) \hat{y}$ (or the reverse order). (d) $0 \hat{x}+(5$ blocks $) \hat{y}$.
43. (a) 4500 m (b) 2800 m (c) She did not travel in a straight-line path between her starting point and her current location. Her route could have done a lot of zig-zagging, for instance.
45. (a) $x=4$ (b) $x=2$
47. (a) Equation 1 is incorrect. It has units of length on the left, and inverse length on the right. A valid equation has the same units on both sides. Equation 2 is dimensionally correct, with units of length on the right and left. Equation 3 is incorrect - in the numerator on the right side, units of length are being subtracted from units of length squared. This is not allowed - quantities that are added or subtracted must have the same units. (b) No, dimensional analysis alone does not guarantee that Equation 2 is correct (although, as we will see in the optics section, it is correct). By simply doing dimensional analysis, we cannot be sure of the + and - signs, and we also don't know if there are any numerical factors missing from the equation. For example, the following equation is also dimensionally correct, but it is not the correct equation:
$d_{i}=\frac{3 d_{o} f}{d_{o}+f}$.

